Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	22%	4%	4%	30%	39%	26%	70%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	13%	33%	53%	0%	13%	53%
Reading Basic Understanding	15	0%	7%	20%	47%	27%	7%	73%
Writing Conventions	15	0%	33%	0%	67%	0%	33%	67%
Writing Effectiveness	15	0%	20%	27%	47%	7%	20%	53%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	0%	29%	41%	24%	6%	29%	29%
Math Problem Solving	17	6%	47%	12%	24%	12%	53%	35%
Math Skills	17	0%	0%	35%	41%	24%	0%	65%
GRADE 05							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	0%	52%	41%	7%	0%	48%

Assessment Summary:	Gender
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GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	31%	0%	0%	46%	23%	31%	69%
GRADE 04							•	

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2003



# **PS213** No. Bennington Graded School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	58%	33%	8%	0%	42%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	0%	47%	47%	7%	0%	53%

Assessment Summary: Race/Ethnicity

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	23%	5%	5%	32%	36%	27%	68%
GRADE 04							,	

## **ENGLISH/LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	14%	36%	50%	0%	14%	50%
B 11 B 1 77 1 . 11							İ	<b>-</b> 4.00
Reading Basic Understanding	*	0%	7%	21%	43%	29%	7%	71%
Reading Basic Understanding Writing Conventions	*	0% 0%	7% 36%	21% 0%	43% 64%	29% 0%	7% 36%	64%

## **MATHEMATICS**

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	31%	38%	25%	6%	31%	31%
*	6%	50%	6%	25%	13%	56%	38%
*	0%	0%	38%	38%	25%	0%	63%
	* * * * * * * * * *	* * *  * *  *  *  *  *  *  *  *  *  *  *	*	*	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

# Vermont Assessment Summary 2003



# **PS213** No. Bennington Graded School

Assessment Summary:	Race/Ethnicity
	_

GRADE 05

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	0%	52%	41%	7%	0%	48%

Assessment	Summary	J:	Disability	7
1 10000001110110	Dullillar	<b>y</b> .	DISUBILLY	

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	5%	5%	37%	47%	11%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studen						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	13%	33%	53%	0%	13%	53%
Reading Basic Understanding	15	0%	7%	20%	47%	27%	7%	73%
Writing Conventions	15	0%	33%	0%	67%	0%	33%	67%
Writing Effectiveness	15	0%	20%	27%	47%	7%	20%	53%

## **MATHEMATICS**

Non Special Needs Studer	nts						   Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	33%	40%	20%	7%	33%	27%
Math Problem Solving	*	7%	40%	13%	27%	13%	47%	40%
Math Skills	*	0%	0%	33%	40%	27%	0%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05								

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	50%	42%	8%	0%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	13%	0%	6%	38%	44%	13%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

## **MATHEMATICS**

		Little+	Standard+
Achieved	Honors	Below	Honors
*	*	*	*
*	*	*	*
*	*	*	*
		I ittle±	Standard+
Achieved	Honors	Below	Honors
*	*	*	*
*	*	*	*
*	*	*	*
	*  *  *  *  *  *  *  *  *  *  *  *  *	* *  * *  * *  *  *  *  *  *  *  *  *  *	Achieved Honors  * * * *  * * *  * *  * *  * *  * *

# Vermont Assessment Summary 2003



# **PS213** No. Bennington Graded School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	47%	42%	11%	0%	53%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	22%	4%	4%	30%	39%	26%	70%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learn	ners	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis/Interpretation	15	0%	13%	33%	53%	0%	13%	53%
Reading Basic Understanding	15	0%	7%	20%	47%	27%	7%	73%
Writing Conventions	15	0%	33%	0%	67%	0%	33%	67%
Writing Effectiveness	15	0%	20%	27%	47%	7%	20%	53%

#### **MATHEMATICS**

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	0%	29%	41%	24%	6%	29%	29%
Math Problem Solving	17	6%	47%	12%	24%	12%	53%	35%
Math Skills	17	0%	0%	35%	41%	24%	0%	65%
GRADE 05							1	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	27	0%	0%	52%	41%	7%	0%	48%